

Readings Topics: Colonial Slavery
Howard University HIST326
Fall 2009

Dr. Jeffrey R. Kerr-Ritchie
Meet: W, 14:10-17:00 DGH 320

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Required Books (order of usage)

Robin Law, *Ouidah* (2006)
Ira Berlin, *Many Thousands Gone* (1998)
Hilary Beckles, *White Servitude & Black Slavery in Barbados* (1989)
Tim Hashaw, *The Birth of Black America*
Willie Lee Rose, ed., *Documentary History of Slavery in North America* (2nd ed., 1999)
Philip Morgan, *Slave Counterpoint* (1998)
Judith Carney, *Black Rice* (2001)
Margaret Creel, *A Peculiar People* (1988)
Afua Cooper, *Hanging of Angelique* (2006)
Peter Linebaugh & Marcus Rediker, *Many-Headed Hydra* (2000)
Simon Schama, *Rough Crossings* (2006)
Maurice Jackson, *Let this Voice be Heard: Anthony Benezet* (2009)
Henry Wiencek, *An Imperfect God* (2003)
Amani Whitfield, *Blacks on the Border* (2006)

Reference

A comprehensive bibliography of annually published and unpublished materials on slavery can be found in the concluding issues of the journal *Slavery & Abolition* dating back to 1983. For 2007 materials on North America, see *Slavery & Abolition* 29:4 (Dec. 2008): 563-607.

Meeting Schedule

Aug. 26: Introduction

I: 17th Century

Sept. 2: West Africa

READ: Robin Law, *Ouidah*

Add: John Thornton, *Africa and Africans*; Claude Meillassoux, *Anthropology of Slavery*

Sept. 9: Atlantic Creoles

READ: Ira Berlin, *Many Thousands Gone*, Part 1

Sept. 16: English Barbados

READ: Hilary Beckles, *White Servitude & Black Slavery*

Add: Richard Dunn, *Sugar & Slaves*; Richard Ligon, *True & Exact History of Barbados*

Sept. 23: Afro-Chesapeake
READ: Tim Hashaw, *Birth of Black America*
Kerr-Ritchie, "Slaves & Bacon's 1676 Rebellion"
Rose, *Documentary History*, 15-24
Add: Edmund Morgan, *American Slavery*; A. Leon Higginbotham, *In the Matter of Color*

II: 18th Century

Sept. 30: Slave Trade to North America
READ: Trans-Atlantic Slave Trade Data Base (TAST), Emory University
Add: Marcus Rediker, *The Slave Ship*

Oct. 7: Plantation Generations
READ: Morgan, *Slave Counterpoint*, Parts I & II
Add: Ira Berlin, *Many Thousands Gone*; tba

Oct. 14: Rice Worker Debate
READ: Judith Carney, *Black Rice*

Oct. 21: Cultural Exchanges
READ: Margaret Creel, *A Peculiar People*
Morgan, *Slave Counterpoint*, Part. III
Add: Gwendolyn Hall, *Africans in Colonial Louisiana*

Oct. 28: French Canada
READ: Afua Cooper, *Hanging of Angelique*

Nov. 4: Rebels: African or Atlantic?
READ: Linebaugh & Rediker, *Many-Headed Hydra*
Rose, *Documents*, Part 3
Add: Peter Wood, *Black Majority*; Michael Mullin, *Flight & Rebellion*

III: 1770s-1790s

Nov. 11: Wars of Independence
READ: Simon Schama, *Rough Crossings*
Add: Sylvia Frey, *Water from the Rock*

Nov. 18: Antislavery
READ: Maurice Jackson, *Anthony Benezet*
Add: Christopher Brown, *Moral Capital*

Nov. 25: Founding Fathers
READ: Henry Wiencek, *An Imperfect God*
Rose, *Documents*, Part 2
Add: David Waldstreicher, *Runaway America*; Annette Gordon; Richard Allen biography...

Dec. 2: Black Loyalists
READ: Amani Whitfield, *Blacks on the Border*

Requirements

1. Regular weekly class participation. Come prepared with questions!!!
 2. Short Paper (5pp.) Analyze documents from Rose reader. Due Sept. 23.
 3. Short Paper (5pp.) Review Afua Cooper book. Due Oct. 28.
 4. Long Paper (20 pp.) Due final week.
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Policies

Class Policies: Late papers will not be accepted. Papers sent via electronic mail will not be accepted. Students must fulfill all requirements to receive class credit. Instructor reserves the right to fail a student after consistently poor work, or chronic absenteeism, or plagiarism.

American Disability Act: Howard University is committed to providing an educational environment that is accessible to all students. In accordance with this policy, students in need of accommodations due to disability should contact the Office of the Dean for Special Student Services for verification and determination of reasonable accommodations as soon as possible after admission to the University, or at the beginning of each semester. The Dean of the Office of Special Student Services, Dr. Barbara Williams, can be reached at (202) 238-2420.

Code of Ethics: The University is a community of scholars composed of faculty and students both of whom must hold the pursuit of learning and search for truth to be in the highest regard. Academic cheating [any intentional act(s) of dishonesty in the fulfillment of academic course or program requirements] and plagiarism [to take and pass off intentionally as one's own the ideas, writings, etc. of another without attribution or acknowledgment of the author] are serious violations of the University Code of Ethics which will result in disciplinary action(s) including suspension and dismissal from the University.