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HOWARD
UNIVERSITY

The Department of History

Undergraduate Bulletin

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UNDERGRADUATE PROGRAM
Department of History
Howard University
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A Statement about the Department of History

The Department offers a major in history with emphases in several fields: Africa, the African Diaspora, the United States, Latin America and the Caribbean, and Public History. The Department offers a minor in Geography. The field is supported by three geographers who research and publish in their specialties. Students who major in history and aim to teach at the secondary school level are required to take geography courses.

History is one of the most active departments in the College of Arts and Sciences. Its faculty has degrees from leading national and international universities. As part of a major research university, the members of the faculty are engaged in research and publishing, which redounds in benefits to our undergraduates as rising scholars. They learn from teachers who are making advances in their respective fields as researchers. The graduate scholars who teach some of our courses are well trained in the Graduate School's Preparing Future Faculty Program and are advanced doctoral candidates in the Department's graduate program.

Some of the most prominent graduates of Howard University have been history majors, including our president, H. Patrick Swygert. The History Department has a distinguished record of producing scholars, including a recent Rhodes Scholar. The Department carries a group of about 75 majors who are finely trained and highly qualified. Many continue in graduate schools at the most prestigious colleges and universities nationally and internationally, including Oxford, Cambridge, Harvard, Yale, and Columbia universities. A limited number of our own graduates return for graduate studies at Howard University.

One of the most frequently asked question is: "What can I do with a history degree?" The answer is "everything." Our graduates are to be found in government service, in the United States and abroad, business, education, law, and journalism. Some continue as scholars, taking advanced degrees in history, the humanities, and the social sciences. Students trained in our vibrant field of Public History gain internships and permanent positions at Washington's many cultural and governmental institutions such as the Smithsonian Institute, the National Park Service, and various private museums and historical institutions. A successful history graduate is a confident individual prepared by study to meet the university's goal of providing global leadership. In short, the Department prepares them to be *the best*.

Let the History Department prepare you for life. For further Information or for consultation, contact the Chair of the Department of History or the Director of the Undergraduate Faculty at the following numbers: Telephone - 202-806-6815; Fax - 202-806-4471. Email addresses for the faculty are online.

Mission Statement

In keeping with the character of Howard as a major historically Black university, the mission of the Department of History derives from the determination of people of African descent to advance and affirm the causes of human freedom, equality, and dignity. Intrinsic to this mission is a perspective on the world that conveys full respect for the integrity and dignity of all people, particularly emphasizing the history and culture of peoples of African descent. It is within this historical and cultural context that the community of scholars in the Department of History is committed to seeking truth, increasing knowledge, producing excellent scholarship and approaching the education of students holistically.

In regard to the discipline of history, creating the opportunity for students to acquire both breadth and depth of knowledge as well as understanding are seminal concerns of this department's faculty. Thus, it is the History Department's mission to provide the student at the undergraduate level with: 1) an appreciation of the discipline of history as a tool for critical thinking and learning, 2) an understanding of the process of historical research and reconstruction, 3) substantive knowledge as well as the accurate reconstruction and interpretation of the collective experiences of the world's people, and 4) a special emphasis on the history of people of African descent. At the graduate level, the Department of History's mission is to train professional historians and to provide specialized training in the methodology of historical interpretation and research as a basis for leadership in the profession and scholarly community.

Overview of Program

Studying history contributes to the development of a liberally-educated individual, brings one into intimate communion with the collective memory of the peoples of the world, and allows one to approach and understand current developments from the perspective of experience.

The Undergraduate Program in history is designed to provide the student with an understanding of the processes of historical research and reconstruction, an appreciation of the discipline of history as a way of thinking and learning, and substantive knowledge in those areas of history in which the student may concentrate. The undergraduate curriculum is comprehensive in scope, thus permitting the student to choose from a wide variety of courses in completing the requirements for the major and minor. In addition to standard courses on various geographical areas and topical subjects, the department offers courses in the African Diaspora, public history, and the history of women. Students may receive practical experience as historians by serving as interns in history in the Smithsonian Institution, the National Archives, the State Department, and other public agencies as well as in private institutions and projects in the Washington area. Such experience may lead eventually to jobs or careers in public history.

The history program has been redesigned to increase the ability of our majors to assimilate and analyze evidence, to conduct research, and to formulate and critique arguments. This has been accomplished through establishing requirements for students to take colloquia and seminars. Colloquia courses introduce students to a major topic in history such as Jacksonian America. In small classes taught by the faculty, students discuss what historians have written about the topic, analyzing the studies for their strengths and weakness in methodology, use of evidence, reasoning, and interpretation. Building on the knowledge they gain in the colloquia, students advance to seminar courses in which they apply their knowledge of the literature by conduct original research. They may, for example, research and write about the banking crisis or race relations in Jacksonian America through the use of evidence from the 1830s. In the course of completing the major, students will conduct research and write essays in two areas of specialization selected from the fields of Africa, the African Diaspora, Latin America and the Caribbean, the United States, and Public History. By placing original research at the heart of the major, the Department has embraced the College of Arts and Sciences' goal of making primary research a significant aspect of every undergraduate's experience.

To aid the student in selecting appropriate courses each semester for fulfilling Departmental requirements, all faculty members have been designated as undergraduate academic advisors. These advisors are available during their posted office hours for consultation. In addition, each student majoring in History will be assigned to one faculty member who will advise the student throughout that student's undergraduate career. Faculty advisors are available to answer general questions, but questions relating to course waivers, transfer course equivalents, and substitutions of required courses should be submitted in writing to the Undergraduate Director.

Prizes, Awards, & Assistance

The Department of History sponsors one (1) loan fund for its majors who are full-time students at Howard University. When other funds are available, the Department may award a number of undergraduate fellowships annually.

The Rayford Whittingham Logan History Scholarship Fund makes two (2) awards annually to one (1) undergraduate student and one (1) graduate student as a result of an essay competition. Announcement of the scholarship winners is made during the month of April. Guidelines for the essay competition may be secured from the Undergraduate Program Director. Information on and applications for the Carter G. Woodson Loan Fund may be secured from the Chairman's office.

The Department sponsors two (2) student organizations. The Chancellor Williams Historical Society is open to all majors and minors of the Department of History. The Society sponsors a variety of activities directed toward expanding the members' knowledge and appreciation of the discipline of history.

The Zeta Gamma Chapter of Phi Alpha Theta is an historical honor society for undergraduate and graduate students who have demonstrated exceptional ability in history through their course work. Undergraduate applicants must have taken at least twelve (12) credit hours in history and have no less than a 3.2 average in history courses and a cumulative average of 3.0.

The Senior Comprehensive Examination

Effective as of the academic year 1983-84, and mandatory for graduation, all history majors are required to pass the Senior Comprehensive Examination administered by the Department of History. The examination is given in November and April of each academic year. It is a three-hour essay examination consisting of two parts. Part I examines the student's understanding of historiography; and Part II examines broad topics reflecting the core curriculum. Students will be duly notified of the time and place of the examination. The required course, The Senior Colloquium, will help to guide and aid students in their preparation for the Senior Comprehensive Examination. Further information relative to the examination may be obtained from the Director of the Undergraduate Program, the Department of History.

Requirements for Major and Minors Programs

I. The Major in History

31 Semester Hours

The major in History has the following fields of specialization: Africa, Latin America and the Caribbean, the United States, the African Diaspora, and Public History. Students are required to complete 31 semester hours of history successfully, focusing on two fields of specialization. The major is designed to prepare students to conduct research, to assimilate and analyze data, and to think critically and creatively about the past.

The following courses constitute the core of the field and are required by all majors: Introduction to History, which introduces students to historiography, research methods, and interpretive trends, and the Senior Colloquium, which prepares students for the comprehensive examination in history. Introduction to History is recommended to students considering history as a major and must be taken upon declaration of the major.

Majors will successfully complete a lecture course, a colloquium, and a seminar in each of their two selected fields of specialization. Taken after the freshman year, colloquia are small discussion classes in which students read secondary works to learn the nature of historiography and explore the methodologies employed in the field to address historical questions. Taken after the sophomore year, seminars require students to conduct primary research and analysis and to write original historical essays. The requirement for work in two distinct fields exists to ensure that students understand historical developments beyond a single nation-state or geographical region.

Majors will complete nine hours of electives selected from courses offered by the Department. Three hours must be completed outside of the fields of specialization. Electives should also be selected to expand the chronological breadth of the major's program of study. Geography courses above 100 may be taken as history electives. Students specializing in the African Diaspora are strongly encouraged to take Geography of the Black Diaspora.

II. The Minor in History

15 Semester Hours

Students who minor in History are required to complete successfully fifteen (15) hours of history courses, including Introduction to History. Each student must choose a specialty from the major fields and complete a lecture course, a colloquium, and a seminar in that area. Students must take an additional three hours in history.

III. The Minor in Geography

15 Semester Hours

The minor in Geography consists of fifteen (15) credit hours. Since students will be expected to become familiar with the basic language, fundamentals and terminology,

World Geography (101) has to be taken as the first course. Then the students can be exposed to regional, topical and systematic geography. To complete the minor requirements in Geography, students will be required to take three other courses with at least one from each group; regional (199 - Geography of the Black Diaspora; 165 - Geography of North America), topical (102 - Economic Geography; 106 - Environmental Conservation), systematic (170 - Climate, People and Environment; 172 - Hydrology).

UNDERGRADUATE CURRICULUM BY AREAS

Each course, unless otherwise specified, yields three semester hours.

I. UNITED STATES

009	United States History to 1877
705	United States History Since 1877 - Writing Course (Students cannot take both 705 and 010).
010	United States History Since 1877
034	Colloquium on 19 th Century United States History
035	Colloquium on 20 th Century United States History
036	Colloquium on United States Foreign Policy
109	United States Constitutional History to 1877
110	United States Constitutional History Since 1877
111	History of U.S. Foreign Relations to 1914
112	History of U. S. Foreign Relations Since 1914
119	History of the United States South to 1877
120	History of the United States South Since 1877
121	History of Colonial America
122	The American Revolution and Early National Period
123	The Jacksonian Era, Reform and Sectionalism
124	The Civil War and Reconstruction
126	The United States Since World War I
127	United States Reform Movements
128	History of Women in American Society to 1890
129	History of Women in American Society Since 1890
147	African American Women in U.S. History

- 148 African American Women in U.S. History
- 153 Seminar on United States History
- 156 Seminar on United States Foreign Policy
- 176 Afro-American History to 1877
- 177 Afro-American History Since 1877
- 704 Afro-American History Since 1877 - Writing Course
- 189 Public History
- 703 US History to 1877 - Writing/online
- 747 African American Women - US History Online

II. EUROPE

- 032 Colloquium on Race, Gender & the Law in Modern Europe
- 050 Introduction to European History I
- 051 Introduction to European History II
- 056 Topics in European History
- 150 Europe to 1815
- 154 Seminar on European History
- 184 Early Modern Europe I
- 185 Early Modern Europe II
- 750 Modern Europe to 1815-Writing

III. AFRICA

- 030 Introduction to African History I
- 031 Introduction to African History II
- 130 East Africa to 1800
- 131 East Africa Since 1800
- 132 Central Africa to 1800
- 133 Central Africa Since 1800

- 134 West Africa to 1800
- 135 West Africa Since 1800
- 136 Southern Africa to 1910
- 137 Southern Africa Since 1910
- 138 North Africa and the Maghreb to 1800
- 139 North Africa and the Maghreb Since 1800
- 188 State and Empires of Pre-Colonial Africa
- 192 Islam in Africa

IV. AFRICAN DIASPORA

- 005 Introduction to the Black Diaspora I
- 700 Introduction to the Black Diaspora II - Writing Course 006
Introduction to the Black Diaspora II
- 042 Colloquium on Comparative Slavery
- 043 Colloquium on Music, Resistance, and the Black Diaspora
- 152 Seminar on the African Diaspora

V. LATIN AMERICA AND THE CARIBBEAN

- 140 Caribbean History to 1838
- 141 Caribbean History Since 1838
- 142 Latin American History to 1825
- 143 Latin American History Since 1825
- 144 History of Mexico and Central America
- 145 History of Brazil
- 146 Twentieth Century Cuba
- 195 Race Relations in Latin America and the Caribbean

VI. GEOGRAPHY

- 101 World Geography
- 102 Economic Geography
- 103 Historical Geography of North America
- 104 Historical Geography of Europe
- 105 Political Geography
- 106 Environmental Conservation
- 165 Geography of North America
- 166 Geography of Central America
- 167 Geography of South America
- 168 Geography of Europe
- 169 Geography of Asia
- 170 Climate, People and Environment
- 171 Geography of Africa
- 172 Hydrology
- 174 History of Cartography
- 194 Remote Sensing
- 196 Geography of Trade and Transportation
- 199 Geography of the Black Diaspora

Special Courses

A. Comparative Studies

- 001 Introduction to the Study of Civilization I
- 002 Introduction to the Study of Civilization II
- 005 Introduction to the Black Diaspora I
- 006 Introduction to the Black Diaspora II
- 700 Introduction to the Black Diaspora II - Writing Course
- 173 Comparative Slavery in the Americas

B. Historical Writing and Methodology

- 003 Introduction to History
- 081 Introduction to Historiography
- 082 Senior Seminar
- 083 Senior Colloquium

(REQUIRED OF ALL MAJORS)

C. Individualized and Specialized Instruction

-070

-071

-072

-073 Topics in History

-074

-075

-076

-077

084 Directed Readings for Sophomores

(1 Semester Hour)

(RESTRICTED TO STUDENTS IN THE HONORS PROGRAM)

085 Directed Readings for Sophomores

(1 Semester Hour)

(RESTRICTED TO STUDENTS IN THE HONORS PROGRAM)

088 Directed Readings for Juniors

(1 Semester Hour)

(RESTRICTED TO STUDENTS IN THE HONORS PROGRAM)

089 Directed Readings for Juniors

(1 Semester Hour)

(RESTRICTED TO STUDENTS IN THE HONORS PROGRAM)

092 Senior Departmental Honors

(RESTRICTED TO STUDENTS IN THE HONORS PROGRAM)

093 Senior Departmental Honors

(RESTRICTED TO STUDENTS IN THE HONORS PROGRAM)

094 Problems in History

(PERMISSION OF THE DIRECTOR REQUIRED)

095 Problems in History

(PERMISSION OF THE DIRECTOR REQUIRED)

097 Internship in History

098 Internship in History

Sample Schedule for History Majors

31 hours

Freshman Year

First Semester	Hours	Second Semester	Hours
Freshman Orientation	1	Freshman English – 003	3
Freshman English	3	Foreign Language	4
Foreign Language	4	Physical Education	1
Physical Education	1	Mathematics (D)	3
Mathematics	3	Humanities II (A)	3
Humanities	3		
Intro. to African History	3	Intro. to History	3
Total Credit Hours	18	Total Credit Hours	17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Speech - 101	3	Philosophy	3
Physical Education	1	Physical Education	1
Foreign Language	3	Foreign Language	3
Divisional Studies (A)	3	Divisional Studies A	3
Lecture in Caribbean History	3	Divisional Studies D	3
Colloquium in West African History	3	Colloquium in Caribbean History	3
Total Credit Hours	16	Total Credit Hours	16

Junior Year

First Semester	Hours	Second Semester	Hours
Divisional B	3	History-Writing*	3
Divisional D	3	History Elective	3
History Elective	3	Divisional B	3
Seminar in West African History	3	Minor	3
Minor	3	Minor	3
Total Credit Hours	15	Total Credit Hours	15

Senior Year

First Semester	Hours	Second Semester	Hours
Seminar in Caribbean History	3	Upper Division Elective	3
Upper Division Elective	3	History Elective	3
Minor	3	General Elective/Minor	3
Minor	3	General Elective	3
General Elective	3	Senior Colloquium in History	1
		General Elective/Minor	3
Total Credit Hours	15	Total Credit Hours	16

*The Department of History offers four (4) writing courses in history. Students who take 010 or 006 as

normal courses will not be allowed to do them as Writing Courses for credit in History.

ELEMENTARY TEACHER CERTIFICATION PROGRAM FOR THE HISTORY MAJOR

The history major requires thirty-one (31) credit hours. The student may earn the Bachelor's Degree and the Master of Education degree in this program. Four-year total: 128 hours.

FIRST YEAR - Teacher preparation hours plus major

008-002	Freshman English	3	008-003	Freshman English	3
481-161	Art Appreciation	3	001-001	Life Science	3
082-002	Swimming	1	001	Intro Civ I	3
007-001	Orientation	1	082-	Physical Ed	1
082-	Physical Ed	1		African Hist Colloq	3
030	Int Africa I	3	013	History-Writing	3
140-001	Intro to Teaching	3			
	Total Hours	15		Total Hours 16	16

SECOND YEAR - Teacher preparation hours plus major

374-101	Prin of Speech	3	401-100	Intr to Music	2
003	Intro to History	3	018-	Philosophy	3
008-	Writing Req	3	001-003	Physical Sci.	3
015-001	Math I	3	015-002	Math II	3
082-159	Health	3	013	US Hist Colloq	3
009	US Hist. I or				
010	US Hist. II	3			
	Total Hours	17		Total Hours	14

THIRD YEAR - Teacher preparation hours plus major

	Foreign Lang I	4		Frgn Lang II	3
140-039	Social Foundations	3	140-020	Ed. Psych	3
101	World Geography	3	140-025	Field Wk/Sem	3
008-014	Human I	3		Elective	3
140-110	Ed Tech & Comp	3	008-015	Human II	3
	African History Seminar	3	013	US Hist Seminar	3
	Total Hours	19		Total Hours	17

FOURTH YEAR - Teacher preparation hours plus major

	Frgn Lang III	3		Frgn Lang IV	3
251-262	Lit Chid & Adol	3	253-280	Classrm Mgmt	3
015-020	Math in Elem Sch	3	251-260	Int Ecpt Chld	3
251-	Gen Meth Tchng	3	082	Senior Seminar	3
	Elective	3		Elective	3
	Total Hours	15		Total Hours	15

Successful completion of this part of the program will result in a Bachelor's Degree.
 Formal application and admission to Graduate School is required to complete the Fifth Year.

FIFTH YEAR - Teacher preparation hours

251-282	Integrtd Mthds & Tech I (Rdg Lang Arts, Sco Stu)	5	251-296	Internship	3
251-283	Integrtd Mthds & Tech I (Math, Science)	4	251-297	Internship	3
253-205	Intro to Stat	3	251-379	Resrch in C&T	3
			253-221	Human Development	3
	Total Hours	12		Total Hours	12

FACULTY
(By Primary Fields)

Africa

- Aziz A. Batran Professor (Ph.D., Birmingham, England) *North and West Africa, Islam*
- Jean Michel Mabeko-Tali Associate Professor of History (Ph.D., University of Paris) *Central Africa*
- Jeanne Maddox Toungara Associate Professor (Ph.D., U.C.L.A.) *West Africa, Mande Studies, African Diaspora*

African Diaspora

- Charles Johnson Assistant Professor (Ph.D. Howard University) *African American and South African Social Movements, South Africa, and Modern U.S.*
- Jeffrey Kerr-Ritchie Assistant Professor (Ph.D. University of Pennsylvania) *Comparative Slavery and Emancipation in the New World, 19th Century U.S.*
- Quito Swan Assistant Professor (Ph.D. Howard University) *Comparative Black Power Movements, the Caribbean, African American*

Europe

- Margaret Crosby Assistant Professor (Ph.D. Brown University) *Modern Germany, European Constitutional History*

Latin America and the Caribbean

- Arthur E. Burt Associate Professor Emeritus, (Ph.D. Toronto) *Caribbean, African Diaspora, historiography (Adjunct Faculty)*
- Selwyn H.H. Carrington Professor (Ph.D. University of London) *Imperial, Caribbean, African Diaspora, United States/North America*

United States

Elizabeth Clark-Lewis	Professor (Ph.D., Maryland) <i>African American, Pubic, Women</i>
David H. De Leon	Associate Professor (Ph.D., Iowa) <i>Recent U.S., Religious, Reform</i>
Alan McPherson	Assistant Professor (Ph.D. North Carolina at Chapel Hill) <i>U.S. Foreign Policy, Caribbean</i>
Edna Greene Medford	Associate Professor (Ph.D., Maryland) <i>19th Century South, Civil War, African-American, African Diaspora</i>
Joseph P. Reidy	Professor (Ph.D., Northern Illinois) <i>South, Military, African-American</i>
Donald Roe	Assistant Professor (Ph.D. Howard) <i>Public History, Museums, and Archives, African American</i>
Daryl Michael Scott	Professor (Ph.D., Stanford) <i>Modern United States, African American, Southern U.S. since 1865</i>
Emory J. Tolbert	Professor (Ph.D., UCLA) <i>Social, Cultural, African-American, Oral History</i>

GEOGRAPHY

Balaram Dey	Professor (Ph.D., Saskatchewan) <i>World Geography, Geography of Asia, Geography of the African Diaspora, Hydrology</i>
Petronella Muraya	Assistant Professor (Kent State University) <i>World Geography, Central America, and Geography of Africa</i>
Mofakhkhar Rahman	Assistant Professor (Ph.D. Wisconsin) <i>World Geography, Economic Geography</i>

SUPPORT STAFF

Ms. Bessie M. Hill	Administrative Assistant (BS. University of UDC)
Kimberly Mack	Secretary
Ms. Phyllis T. Lewis	Secretary