



GUIDE TO UNDERGRADUATE STUDY IN

ANTHROPOLOGY

Department of Sociology and Anthropology

Howard University



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PROGRAM OVERVIEW

WHAT IS ANTHROPOLOGY?

Anthropology is unique among the social sciences in exploring humanity in all its aspects, past and present. It provides a broad understanding of the similarities and differences in the human experience through time and space. This vast subject matter is divided up into four subfields: cultural, linguistic, archaeological, and biological (also known as physical) anthropology. Each of these in turn covers a wide array of topics:

- *Cultural anthropology* explores contemporary and historical diversity among people
- *Linguistic anthropology* describes how languages are structured and used
- *Archaeological anthropology* studies the material remains of past human cultures.
- *Biological anthropology* examines human evolution and human biological diversity

Each of these subfields has both an academic and an applied aspect. Academic anthropology focuses on research to increase knowledge. Applied anthropology uses research to solve contemporary human problems, such as how to provide culturally appropriate technology for agriculture in developing countries or how to stop the spread of HIV-AIDS. Common issues and theoretical concerns unite the four subfields. They are also held together by a unique, shared anthropological perspective that emphasizes a holistic, biocultural, comparative, and relativistic approach to the study of humanity.

The Anthropology Program strives to expose students to the far-reaching scope of the discipline by providing a solid foundation in the four subfields. Through class work and hands-on field projects, the faculty imparts anthropology's unique perspective. In routinely addressing the applied as well as the academic aspects of the discipline they seek to educate students as global citizens who will contribute to better solutions for world problems.

The program includes options for both a major and a minor degree.

OBJECTIVES OF THE B.A. DEGREE IN ANTHROPOLOGY

Objective 1: Introduce students to anthropology as a discipline that studies all of human biological and cultural diversity by familiarizing them with its four subfields (cultural, linguistic, archaeological, and biological) in both their academic and applied aspects.

Objective 2: Provide students with critical conceptual and analytical skills to interpret their own and other cultures.

Objective 3: Invoke an understanding of both anthropological theory and practice in addressing contemporary human problems.

Objective 4: Prepare students for further graduate and professional education in anthropology or other disciplines through their mastery of theory, research methodology, and participation in fieldwork.

Objective 5: Encourage students to cultivate networks with other anthropologists and to become involved with student and professional organizations and experiences that would foster their professional socialization and future-employment.

CAREERS AND JOB OPPORTUNITIES IN ANTHROPOLOGY

Like all liberal arts undergraduate degrees, Anthropology prepares students to enter the workplace, reading, writing, and researching at a competent level. Anthropology's unique perspective enhances whatever graduates choose to do, whether it be work in a business, teach, go to law school, run for Congress, join the Peace Corps, or become a doctor.

Many students opt to go on for a master's degree, which is now a basic requirement for professional-level jobs in most disciplines. Forensics, cultural resource management, teaching, international development, human rights work, or employment in a state or federal agency like the National Park Service are some of the jobs open to master's graduates. With a Ph.D., graduates can become college professors, direct their own research projects, and work in many different capacities in the private sector, in government agencies, or in international organizations like the World Bank and the United Nations.

For more information on careers in anthropology, look at the following websites:

1. <http://www.aaanet.org> : the American Anthropological Association's (AAA) official website; click on "Jobs/Careers" link, then scroll down the information on employment until you get to "Information on Careers in Anthropology." This website has **information on all four subfields** of anthropology and is the main website for **cultural anthropology**.
2. <http://www.aaanet.org/sla/> : the **Society for Linguistic Anthropology's** official website; the Society is a special section under the American Anthropological Association and its web page on the AAA's website gives information about what linguistic anthropologists do.
3. <http://www.saa.org> : the Society for American Archaeology's official website; look under "Careers, Opportunities, and Jobs in Archaeology."
4. <http://physanth.org> : the **American Association of Physical Anthropologists'** official website; click on link to "Careers in Physical Anthropology." (Please note: physical anthropology is the same as biological anthropology.)

REQUIREMENTS FOR THE B.A. DEGREE IN ANTHROPOLOGY

MAJOR IN ANTHROPOLOGY

Classes

A major in anthropology requires thirty-three (33) hours in the discipline. These include twenty-seven (27) hours from the core curriculum and six (6) hours of electives.

COURSE NUMBER	COURSE DESCRIPTION	CREDIT HOURS
	Core Curriculum	
ANTH 110	Introduction to Cultural Anthropology	3
ANTH 120	Introduction to Biological Anthropology	3
ANTH 130	Introduction to Archaeology	3
ANTH 140	Introduction to Linguistics	3
ANTH 214	Anthropological Theory	3
ANTH 220	Biology and Culture	3
ANTH 221 ANTH 222 ANTH 230	Field Methods. One (1) of the following: Human Osteology OR Ethnography OR Method and Theory in Archaeology	3
ANTH 250	Applied Anthropology	3
SOCI 110 SOLI 130	Statistics. One (1) of the following: Elementary Statistics OR Principles of Demography OR Math class in statistics	3
	TOTAL CORE	27
	Two (2) Electives	6
	TOTAL CREDITS REQUIRED FOR MAJOR	33

Comprehensive Exam

The College of Arts and Sciences requires that all majors take and pass a comprehensive examination.

MINOR IN ANTHROPOLOGY

Classes

A minor in anthropology is required to take twelve (12) hours of required courses from the core curriculum and six (6) hours of electives. The following courses are required:

COURSE NUMBER	COURSE DESCRIPTION	CREDIT HOURS
ANTE 110	Introduction to Cultural Anthropology	3
ANTH 120	Introduction to Biological Anthropology	3
ANTH 130	Introduction to Archaeology	3
ANTH 140	Introduction to Linguistics	3
	Two (2) Electives	6
	TOTAL CREDITS REQUIRED FOR MINOR	18

DISTRIBUTION OF COURSEWORK FOR GRADUATION

FRESHMAN YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Freshman English (002)	3	Freshman English (003)	3
Foreign Language	4	Foreign Language	4
Physical Education	1	Physical Education	1
Math	3	Math	3
Humanities (Division A)	3	Social Sciences (Division B)	3
Freshman Seminar	1	Intro to Cultural Anthropology	3
Natural Sciences (Division D)	3		
TOTAL CREDITS	18	TOTAL CREDITS	17

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English Writing Course ¹	3	African-American Cluster ²	3
Foreign Language	3	Foreign Language	3
Physical Education	1	Physical Education	1
Intro to Archaeology	3	Intro to Linguistics	3
Natural Sciences (Division D)	3	Intro to Biological Anthropology	3
Philosophy ³	3	Humanities (Division A)	3
TOTAL CREDITS	16	TOTAL CREDITS	16

1 English requirements: 002, 003, and a third course which may be fulfilled by ENGL 005, 006, 007, 010, 011, or 129 or by a writing-intensive course (WAC) in the disciplines

2 African-American Cluster requirement: ENGL 054/055, POLS 006, HIST-005/006, AFST 101, AFRO 005/006, MUTP 100, FASH 102, ARTH 193

3 Philosophy requirement PHIL 051, 053, 055, 057, or 159

JUNIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Anthropological Theory	3	Biology and Culture	3
Field Methods	3	Speech ⁴	3
Statistics	3	Anthropology Elective	3
Minor	3	Minor	3
Natural Sciences (Division D)	3	Humanities (Division A)	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Applied Anthropology	3	Anthropology Elective	3
Humanities (Division A)	3	Minor	3
General Elective	3	Social Sciences (Division B)	3
Minor	3	Natural Sciences (Division D)	3
Minor	3	Minor	3
TOTAL CREDITS	15	TOTAL CREDITS	15
TOTAL CREDITS REQUIRED FOR GRADUATION = 127			

COURSE DESCRIPTIONS

REQUIRED COURSES

ANTH 110	<p>INTRODUCTION TO CULTURAL ANTHROPOLOGY</p> <p>Focuses on the basic concepts of culture and surveys the science and practice of anthropology in relation to contemporary global issues.</p>	3 credits
ANTH 120	<p>INTRODUCTION. TO BIOLOGICAL ANTHROPOLOGY.</p> <p>Focuses on the nature and scope of biological anthropology, human evolution, genetics, "race," health, and the changing relationships between the environment, culture, antihuman biology.</p>	3 credits
ANTH 130	<p>INTRODUCTION TO ARCHAEOLOGY</p> <p>Survey course designed to provide the student with the basic concepts and scope of archaeology.</p>	3 credits
ANTH 140	<p>INTRODUCTION TO LINGUISTICS</p> <p>Explores the nature and cultural use of language, its phonological, morphological, and syntactic structure, and the role of the linguist in the study of language.</p>	3 credits
ANTH 214	<p>ANTHROPOLOGICAL THEORY</p> <p>Surveys anthropological theories from a historical perspective. Considers current theoretical issues, debates; and the relationship between theory and practice.</p>	3 credits
ANTH 220	<p>BIOLOGY AND CULTURE</p> <p>A critical evaluation of historical and current anthropological theories concerning human variation, the concept of race, and the relationship between biology and culture.</p>	3 credits
ANTH 250	<p>APPLIED ANTHROPOLOGY</p> <p>The application of anthropological principles to the solution of practical problems.</p>	3 credits
	<p>FIELD METHODS: one (1) of the following courses</p> <p>Exploration of the methodology of conducting competent, meaningful, ethical fieldwork with emphasis on practical experience. (For course descriptions, see list of electives.)</p>	3 credits
	<p>ANTE 221 HUMAN OSTEOLOGY <i>OR</i></p> <p>ANTH 222 ETHNOGRAPHY <i>OR</i></p> <p>ANTH 230 METHOD AND THEORY IN ARCHAEOLOGY</p>	
	<p>STATISTICS: one (1) of the following courses</p> <p>Understanding of the basic concepts and methods of statistics as a research tool. Statistics can be taken in other departments of the University or from other universities with the approval of the anthropology advisor.</p>	3 credits
	<p>SOLI 110 ELEMENTARY STATISTICS</p> <p>Focuses on statistical methods and their applications. <i>OR</i></p> <p>SOCI 1-30 PRINCIPLES OF DEMOGRAPHY</p> <p>Overview of demographic variables applied -to migration, urbanization, and other social and economic factors.</p>	

ELECTIVES

ANTH 210	MAGIC, WITCHCRAFT, AND HEALING Analyzes the relationships of magic, witchcraft, religion and healing from a cross cultural perspective.	3 credits
ANTH 211	GENDER ROLES AND RELATIONS Examines cross-cultural gender roles.	3 credits
ANTH 215	MEDICAL ANTHROPOLOGY Considers the patterns of health and disease from a multidisciplinary perspective.	3 credits
ANTH 221	HUMAN OSTEOLOGY Detailed study and analysis of skeletal material to identify age, sex, growth, repair, pathology, measurement as training for bioarchaeological and forensic research.	3 credits
ANTH 222	ETHNOGRAPHY Exploration and techniques used in recording and describing cultures, customs, beliefs, values of specific peoples or individual societies. Practical techniques of participant-observation, data collections, assessment, field reporting.	3 credits
ANTH 230	METHOD AND THEORY IN ARCHAEOLOGY Reviews the history, goals, theoretical approaches, and methods used in modern archaeology.	3 credits
ANTH 249	URBAN ANTHROPOLOGY Explores urbanism and the process of urbanization from the origins of cities to an investigation of the complexities of contemporary urban life.	3 credits
ANTH 260	INDEPENDENT STUDY Pre-approved in-depth study of a specific topic in field of interest Student needs approval of instructor in order to register. Maximum of six (6) credits of independent study allowed.	3 credits
ANTH 261	ANTHROPOLOGICAL FIELD SCHOOL Supervised participation and hands-on experience in the collection, analysis, and application of research data. May be cultural or archaeological. Student needs approval of instructor in order to register. Maximum of six (6) credits of field school allowed.	
	CULTURAL ANTHROPOLOGY FIELD SCHOOL	6 credits
	ARCHAEOLOGICAL FIELD SCHOOL	6 credits
ANTH 262	INTERNSHIP Maximum of 6 credits Opportunity to merge theory with practical aspects of the student's chosen area by interning for one semester with organizations outside the University. Arrangements need to be made by the student, the instructor, and the organization the semester prior to registration. Maximum of six (6) credits of internship allowed.	

RESEARCH RESOURCES FOR ANTHROPOLOGY

FACILITIES

The anthropology program of the Department of Sociology and Anthropology recognizes the need for undergraduate students: to receive first-hand experience in the conduct of research in order to be prepared for graduate work and job opportunities. To that end, the Department has the following resources and research opportunities available to students.

The Cobb Laboratory

A laboratory facility for biological anthropology was built between 1985 and 1993 in order to accommodate the Cobb Collection and other projects, including the New York African Burial Ground Project. Today the W. Montague -Cobb Biological Anthropology laboratory emerges as a state-of-the-art research facility, which students use to gain hands-on experience with skeletal collections.

The Cobb Laboratory is situated on the second floor (Rooms 230-237) of Douglass Memorial Hall, a Georgian-style brick building in the heart of the University's main campus. The building was renovated and restored in 1994, when the laboratory wing was redesigned, combining the functional requirements of a research and teaching facility with architectural aesthetics.

There are 2,829 square feet of research and storage space in addition to its office and computer work space. Laboratory research space is arranged as three rooms: a large teaching laboratory, and a large and small research laboratory.

The Statistical Laboratory

The Department of Sociology and Anthropology has a functioning Social Science Statistical Laboratory where students have access to advanced statistical software with faculty supervision. The lab supports statistical computing on both the University's mainframe and on microcomputers.

RESEARCH AND EVALUATION OPPORTUNITIES

With a growing percentage of graduates employed in non-academic settings, the need to provide some kind of experiential learning is critical. The idea of internship or practicum for students majoring in anthropology is a natural outgrowth of the traditional fieldwork experience for students. When possible, students participate in the evaluation of local community and government programs in connection with a course in Applied Anthropology and contract evaluation projects.

Washington, D.C. provides an ideal setting for an urban field school or internship experience where students have an opportunity to learn techniques and methods used in contract ethnographic evaluation, needs assessment research, social impact assessment, urban planning, and public policy analysis.

The wealth of universities and other institutions in the Washington, D.C., area additionally ensures a regular supply of internships and other possibilities. Most recently students have had the opportunity to work in biological anthropology in laboratories at the Smithsonian Institution, the National Museum of Health and Medicine, and, through the Human Origins Project, at George Washington University. In

archaeology, students have interned at the Society for American Archaeology, one of the main professional organizations for U.S. archaeologists.

For class research students may take advantage of the resources at the Smithsonian Institution, the Library of Congress, the National Archives, the Moorland-Spingarn Research Center at Howard University and other research facilities in the area.

Cultural and Linguistic Research Opportunities

Ongoing research in the areas of Medical Anthropology and Linguistics provides students with opportunities to participate in field work in local urban areas as well as foreign countries, such as Belize, Jamaica, Mexico, Trinidad and Tobago, -and Guyana among others.

The focus of the medical anthropology research ranges from the study of ethnomedicine to practitioner-patient communication and determining barriers that result from misunderstanding of underlying concepts and models of different medical systems.

The ROOT: National Communities in Action Program provides students the opportunity to participate in fieldwork that directly addresses the national epidemic of violence in our country. Students conduct asset mapping of communities as well as interviews and street intercepts with community residents and youth. They participate in Congressional hearings, the drafting of legislation for Congress and the planning of town hall meetings. Internships are available through local organizations.

Biological Research Opportunities

The Cobb Collection

The W. Montague Cobb Human Skeletal Collection constitutes one of the world's largest systematic collections of documented human skeletons, consisting of approximately 700 skeletons. This collection contributes to the available means by which human biology is to be better understood. The Cobb Collection is suitable for studies of the skeletal effects of human growth, development, aging, variation, and pathology. It serves as a reference collection for the development of standard methods for age, sex, and population determinations. As an archive of biological and health characteristics of the poor during the historical period extending from the mid-19th Century until 1969, these records and skeletons are amenable to research concerning the physical quality of life that resulted from social and economic inequality in the eastern United States.

The New York African Burial Ground

Enslaved and free Africans used New York's African Burial Ground during the 17th and 18' centuries. The African Burial Ground is the largest and earliest African cemetery in North America available for anthropological study. Biological, archaeological, and historic data on the Burial Ground area permanent component of the Cobb Laboratory's Human Archives, although the 400 skeletal remains from the cemetery were returned to New York for reburial in 2003.

The Dental and Skeletal Histology Laboratory

The Dental and Skeletal Histology Laboratory, located in the Cobb Laboratory Wing of Douglass Hall, provides resources for studying dental and skeletal microstructure. Equipment for preparing, digitally imaging, and analyzing thin sections of these hard tissues is available for research projects. In addition, a collection of digital images and histological slides is available for teaching and research purposes. Current and developing projects involve the microstructure of teeth, primarily in modern humans. These projects include an NIH-funded study of enamel microstructural variation, a comparative study of enamel development among primates and humans, a validation of histologically-derived age at death estimates, and continuing analyses of the dental evidence for stress and health in past populations.

Walter C. Pierce Park Archaeological Survey

In Fall 2006 Howard University students began a pedestrian survey of Water C. Pierce Community Park in Adams Morgan in Washington D.C. This space was once used as Washington's largest African American cemetery following the Civil War. The Colored Union Benevolent Association Cemetery, which was in use from 1870 to 1890, contained more than 7,000 men, women and children. Although the pedestrian survey is being completed, additional research opportunities focusing on the history, demographics, religious connections and current cultural relevance of the site are available to interested students.

Archaeological Research Opportunities

Fieldwork is currently possible on three archaeological projects. Two of these focus on the historical archaeology of African Americans. The third one focuses on the ancient Maya of Mexico and Central America.

The Mescalero-Buffalo Soldiers Project

The Mescalero-Buffalo Soldier Project (BSP) saw its first field season in the summer of 2004 in the Guadalupe Mountains of Texas. Participating undergraduates and Apache high school students from the Mescalero Indian Reservation had the opportunity to excavate a base camp used alternately by the Apache and by troopers from the 9 and 10th Cavalry Regiments during the Apache Wars. Fieldwork at Pine Springs camp ended in 2006 but plans call for further exploration of Buffalo Soldier forts, camps, and battle sites in conjunction with the Mescalero Apache and with archaeologists from the National Park Service and the Bureau of Land Management. Beginning in summer 2008, we will be surveying and mapping Buffalo Soldier and Apache sites in New Mexico and Texas.

The Nicodemus Archaeological Project

The Nicodemus Archaeological Project explores the history of a post-Civil War African American community in the heart of the Kansas prairie, and the struggles, successes, and contributions of these settlers to the making of early America. Founded during the 1870s, Nicodemus grew into a thriving town with over 700 residents before declining in size when the railroad bypassed the town. The summer field school project is sponsored by Howard University in partnership with the Kansas State Historical Society, Kansas Anthropological Society, Nicodemus National Historic Site, Midwest Archaeological Center, Nicodemus Historical Society, and Washburn University. The program provides students with hands-on

experience in the collection, analysis, and application of archaeological and -historical data from Nicodemus, and the opportunity to meet descendants of the Nicodemus residents and learn about their family histories. Artifacts excavated during the 2007 season are currently housed at Howard University and will be a resource for archaeological courses during the academic year.

Maax Na Archaeological Project

The Maax Na Archaeological Project (MNAP) focuses on the Maya in northwestern Belize. The large site of Maax Na (sounds like maush-na), or "Monkey House," was just discovered in 1995 within a rainforest preserve of some 250,000 acres owned and managed by the Programme for Belize (Pfb), a local conservancy group. Since 1996, the MNAP has been conducting research during the summer both at this site and at smaller sites nearby. An important part of the program has been a field school that teaches the basics of archaeology to participating undergraduates. The practical, hands-on curriculum is supplemented by lectures on Maya archaeology and by field trips to other sites and points of cultural interest within Belize. The MNAP shares a spacious base camp with other archaeological projects from various institutions in the U.S. and Canada. Students therefore have an opportunity to share experiences with peers from other areas and to interact and work with a number of specialists in forensics, faunal analysis, ceramics, lithics, and so forth. The location of the camp within the Pfb rainforest preserve also affords them the opportunity of learning about this tropical ecosystem first-hand. Spider monkeys, toucans, and parrots are regularly sighted and even occasionally the more elusive jaguar.

FACULTY

BUGARIN, Flordeliz T., Ph.D. University of Florida. Assistant Professor. DGH 234

Historical and Iron Age archaeology, cultural anthropology, applied anthropology, visual anthropology, trade, ethnicity, and the contact period. Africa and the African Diaspora.

JACKSON, Arvilla Payne-, Ph.D. University of Pennsylvania. Professor. DGH 202 Sociolinguistics, medical anthropology, cultural anthropology, discourse, pidgins and Creoles, qualitative and ethnographic field methods, service learning. African American, Caribbean, Latin American.

KING, Eleanor M., Ph.D. University of Pennsylvania. Assistant Professor. DGH 234 Archaeology, history of anthropology, complex societies and rainforest ecology, public education, New World cultures. Mesoamerica.

MACK, Mark, M.A. University of Massachusetts-Amherst. Lecturer and Laboratory Director of the W. Montague Cobb Laboratory. DGH 230

Biological anthropology, skeletal biology, dental anthropology, bioarchaeology, human adaptation, African Diaspora, Near East, Caribbean.

4-Year Study Plan — Anthropology

First Semester	Credit Hours	Second Semester	Credit Hours
Freshman English (002)	3	Freshman English (003)	3
Foreign Language	4	Foreign Language	4
Physical Education	1	Physical Education	1
Math	3	Math	3
Humanities (Division A)	3	Social Sciences (Division B)	3
Freshman Seminar	1	Intro to Cultural Anthropology	3
Natural Sciences (Division D)	3		
TOTAL CREDITS	18	TOTAL CREDITS	17

SOPHOMORE YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
English Writing Course'	3	African-American Cluster'	3
Foreign Language	3	Foreign Language	3
Physical Education	1	Physical Education	1
Intro to Archaeology	3	Intro to Linguistics	3
Natural Sciences (Division D)	3	Intro to Biological Anthropology	3
Philosophy'	3	Humanities (Division A)	3
TOTAL CREDITS	16	TOTAL CREDITS	16

JUNIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Anthropological Theory	3	Biology and Culture	3
Field Methods	3	Speech	3
Statistics	3	Anthropology Elective	3
Minor	3	Minor	3
Natural Sciences (Division D)	3	Humanities (Division A)	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR

First Semester	Credit Hours	Second Semester	Credit Hours
Applied Anthropology	3	Anthropology Elective	3
Humanities (Division A)	3	Minor	3
General Elective	3	Social Sciences (Division B)	3
Minor	3	Natural Sciences (Division D)	3
Minor	3	Minor	3
TOTAL CREDITS	15	TOTAL CREDITS	15
TOTAL CREDITS REQUIRED FOR GRADUATION = 127			